Special Education Data Report
School Year 2022-2023
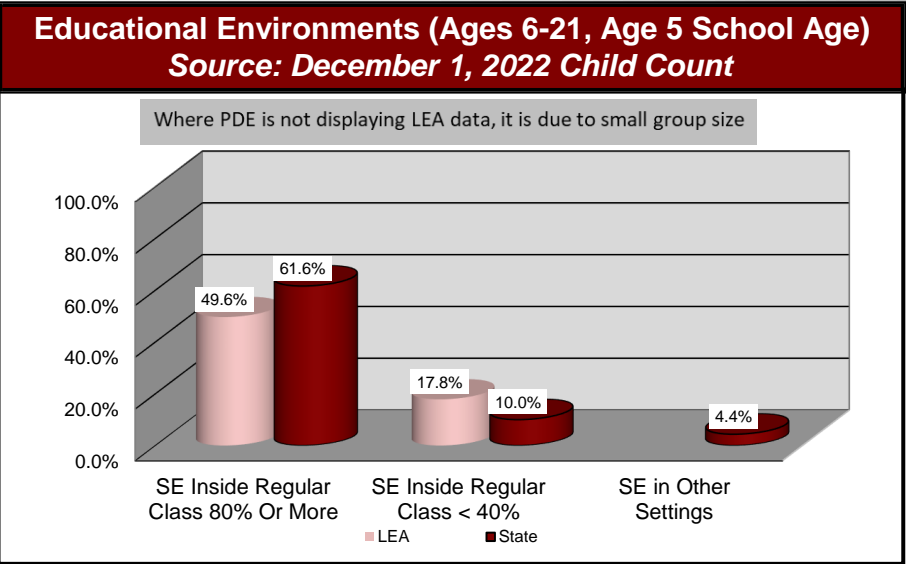
Where this symbol (---) appears, the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes (n=10 or less), and to protect the confidentiality of those students with disabilities who comprise this category.

Enrollment (School Age)
Source: December 1, 2022 Child Count

	LEA	State
Total Enrollment ^	569	1,680,038
Total Special Education Enrollment	129	324,720
Percent Special Education	22.7%	19.3%
Percent of Special Education Enrollment by Disability		
Autism	---	13.2%
Deaf-Blindness	---	0.0%
Emotional Disturbance	9.3%	7.9%
Hearing Impairment Including Deafness	---	0.8%
Intellectual Disability (Mental Retardation)	12.4%	6.2%
Multiple Disabilities	---	0.9%
Orthopedic Impairment	---	0.2%
Other Health Impairment	14.0%	18.2%
Specific Learning Disability	40.3%	38.3%
Speech or Language Impairment	17.1%	13.9%
Traumatic Brain Injury	---	0.2%
Visual Impairment Including Blindness	---	0.3%

^ Total Enrollment, for Special Education reporting purposes, includes all students enrolled in an LEA regardless of the location where a student is receiving services.

Race/Ethnicity (School Age)
Source: December 1, 2022 Child Count

	Spec ED	LEA
American Indian/Alaska Native	---	---
Asian	---	---
Black or African American	---	---
Hispanic	---	---
Multiracial	---	---
Native Hawaiian/Other Pacific Islander	---	---
White	95.3%	97.0%

Educational Environments (Ages 6-21, Age 5 School Age)
Source: December 1, 2022 Child Count

Where PDE is not displaying LEA data, it is due to small group size

	SE Inside Regular Class 80% Or More	SE Inside Regular Class < 40%	SE in Other Settings
LEA	49.6%	17.8%	
State	61.6%	10.0%	4.4%